ELINOR'S TOWN

102 INTERSTITIAL: MS MOLE STORY TIME: OCTOPUS

Written by

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Follows "Hiding in Plain Sight"

Curriculum: The kids learn that Octopi can change color and shape to hide.

Learning Goals: LS2. Understand that animals have different body parts that are used in different ways to meet their needs - Animals have different shapes, patterns and colors to help them blend in with their surroundings and “hide”

FIRST DRAFT: 14-Jan-19
POLISH DRAFT: 21-Jan-19

1. INT CLASSROOM -- DAY

Ms. Mole walks into frame, holding her story book. The kids (Elinor, Hazel, Ari, Mary, Liv, Kai, Sally) gather on the carpet in front of her.

1 MS MOLE 1
OK, kids! Who likes to play HIDE AND SEEK?

2 ELINOR, HAZEL, MARY, LIV, ARI 2
(ad lib)
I do / Me! /It's my favorite!

3 MS MOLE 3
Well, today we are going to learn about an animal that plays hide and seek ... Under the water!

4 ELINOR, HAZEL, MARY, LIV, ARI 4
(ad lib)
Wow!/ Cool!/That's amazing.

Ms. Mole opens the book which reveals an ocean scene.

ANGLE ON: The book illustration animates.

We see an octopus swimming along the ocean.

5 MS MOLE (O.C.) 5
An octopus is very good at hiding.

6 ELINOR (O.C.) 6
Why does the octopus hide, Ms. Mole?

7 MS MOLE (O.C.) 7
Good question, Elinor. Sometimes the octopus needs to hide to stay safe.

We see a friendly-looking shark swim by, it doesn't notice the Octopus.

8 MS. MOLE (O.C.) 8
To stay safe, the octopus can change the color of its skin to look like the things around it.

We see the octopus change color once.

9 ELINOR, HAZEL, MARY, LIV, ARI (O.C.) 9
WHOOOOA!

10 MS MOLE (O.C.) 10
It can change into LOTS of different colors and patterns.

The octopus changes back to its original color.

11 MS MOLE (CONT'D) 11
I SAID: Change into lots of different colors and patterns.

The octopus reacts to Ms Mole and flashes through several colors and patterns.

12 ELINOR, HAZEL, MARY, LIV, ARI 12
(ad lib)
Wow! / That's amazing / Ooh!

13 MS MOLE 13
It can also change its shape!

The octopus changes to look like a blob of nearby algae.

[https://www.youtube.com/watch?time_continue=19&v=PmDTtkZlMwM

14 ARI (O.C.) 14
Wow! Can it look like a rock?

The octopus changes to look like a nearby rock.

15 ELINOR (O.C.) 15
Can it look like sand?

The octopus changes to look like the sea floor.

16 HAZEL (O.C.) 16
Can it look like a banana?

The octopus doesn't react.

BACK ON: the kids look at Hazel, puzzled.

17 HAZEL (CONT'D) 17
(giggling)
I just like bananas!

BACK ON: The book. The octopus tries its best to look like a banana.

18 MS MOLE (O.C.) 18
Remember, kids, the best way to hide in Nature is to look like the things around you. We call that 'camouflage'. It makes you harder to see!

BACK ON: The Classroom. Ms. Mole has disappeared! The book is open on the desk.

19 ELINOR, HAZEL, MARY, LIV, ARI 19
(ad lib)
Huh?/Wait a minute/Where did Ms. Mole go?/She was just here!

Suddenly, Ms. Mole jumps from the nearest wall. She's wearing an octopus costume that was painted to look like the wall.

20 MS MOLE 20
Ah-HA! Here I am!

21 ELINOR, HAZEL, MARY, LIV, ARI 21
(laughter, giggles ad lib)
Wow!/Nice one Ms. Mole!/Didn't see you at ALL!!

22 MS MOLE 22
And that's the end of our story!

THE END. *